



# A J INSTITUTE OF MANAGEMENT

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## Criterion 5 – Student Support and Progression (140)

### Key Indicator – 5.2 Student Progression (50)

*5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)*

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5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

| Year   | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|--------|---------|---------|---------|---------|---------|
| Number | 00      | 02      | 01      | 03      | 01      |

5.2.1.2 Number of outgoing student's year wise during the last five years

| Year   | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|--------|---------|---------|---------|---------|---------|
| Number | 180     | 174     | 167     | 119     | 115     |

Percentage =  $07 / (755-332) = 1.65\%$



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Students qualifying in state/ national/ international level examinations

| SL No | Year    | Name                 | Exam Type | Additional Documents |
|-------|---------|----------------------|-----------|----------------------|
| 1.    | 2021-22 | Jyothish George      | IELTS     | <a href="#">View</a> |
| 2.    |         | Nivetha              | IELTS     | <a href="#">View</a> |
| 3.    | 2020-21 | Sojan Sebastian      | IELTS     | <a href="#">View</a> |
| 4.    | 2019-20 | Anupa Jose           | IELTS     | <a href="#">View</a> |
| 5.    |         | Karishma Udaya Kumar | IELTS     | <a href="#">View</a> |
| 6.    |         | Jobina               | IELTS     | <a href="#">View</a> |
| 7.    | 2018-19 | Jithin Zacharias     | IELTS     | <a href="#">View</a> |



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### Anupa Jose

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## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments

### Centre stamp



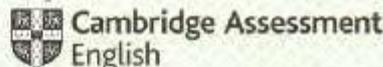
### Validation stamp



Administrator's Signature

Date

Test Report Form Number





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### Karishma Udaykumar

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### Centre stamp



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Administrator's Signature

Date

Test Report Form Number

The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.ucles.org.uk>



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### Jithin Zacharias

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### Sojan Sebastian

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### Candidate Details

Family Name

First Name

Candidate ID



Date of Birth  Sex (M/F)  Scheme Code

Country or Region of Origin

Country of Nationality

First Language

### Test Results

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#### Validation stamp



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## Jobina

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### Test Report Form

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Centre Number  Date  Candidate Number

#### Candidate Details

Family Name   
First Name   
Candidate ID

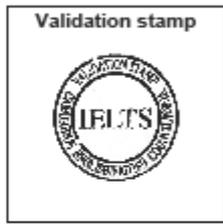
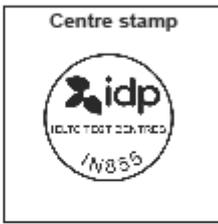


Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

#### Test Results

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### Jyothish George



**Candidate Name**  
 JYOTHISH GEORGE  
**Candidate Number**  
 222710  
**Centre Number**  
 IN855  
**Test Date**  
 22 Jul 2023  
**OverAll** 6.0      **Listening** 5.5      **Writing** 6.0      **Reading** 5.5      **Speaking** 6.5

Your electronic test report form will be made available in your login portal within 2 working days of the result declaration.

#### Overall Band Score

| Overall   | Score | Competent User  | The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.<br>Advice to improve your score  |
|-----------|-------|---|--|
| Overall   | 6.0   | Competent User  |  |
| Test      | Score | Your result explained<br>Test takers at Band 5.5 can typically listen to and process short stretches of speech to pick out discrete information, and can only somewhat follow detailed instructions. They can only understand directly-stated facts, attitudes, opinions and purposes in a limited way. They are also limited in their ability to pick out main ideas and infer implied meanings. In order to do this, they can keep short sections of what they have heard in their short-term memory. They can understand vocabulary relating to familiar and some less familiar topics.  | Continue learning more words on more topics. In addition, learn common words and expressions used in talks and presentations to signal how the talk is organised. Listen regularly to authentic recordings and video clips on TV or the internet. Use the subtitles to help you if needed. Beyond main ideas and specific details, try to understand the relationship of one speaker's ideas to another speaker's ideas, or how a story is developing. Use the clues contained in the language they use.   |
| Listening | 5.5   |   |  |
| Reading   | 5.5   | Test takers at Band 5.5 typically deal reasonably well with straightforward factual and opinion-based texts. They are able to use their vocabulary knowledge to create meaning, but mostly within sentences rather than across sentences. They can understand directly stated information, opinions and arguments, and some implied meanings. They are generally able to extract key words from texts, and have a limited ability to synthesize concrete information and make inferences.   | Try to read different types of texts, including some academic ones in your subject area. When reading, use different strategies to help you. For example, decide which parts need to be read carefully and which parts can be read more quickly or not at all. You can also try to make predictions based on the title or what you have already read, or guess the meaning using surrounding words and sentences. Re-read until you are confident that you understand the opinions and arguments. You might also want to identify the clues that tell you about important points, what the writer's attitude to the topic is, or where the writer is moving on to a different point. |
| Speaking  | 6.5   | Test takers at this band can typically speak at length, although they are sometimes less clear or fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times. | Talk to other English speakers about more abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting the stress on the right words?  |



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### Nivetha

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**Test Report Form**

GENERAL TRAINING

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Centre Number: IN855      Date: 27/APR/2019      Candidate Number: 029245

**Candidate Details**

Family Name: KAYYIL PULIYULLAVALAPPIL  
 First Name: NIVETHA  
 Candidate ID: R6076948



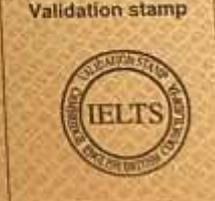
Date of Birth: 01/11/1997      Sex (M/F): F      Scheme Code: Private Candidate

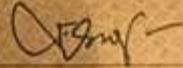
Country or Region of Origin:   
 Country of Nationality: INDIA  
 First Language: MALAYALAM

**Test Results**

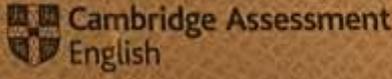
Listening: 6.0    Reading: 4.5    Writing: 6.0    Speaking: 6.0    Overall Band Score: 5.5    CEFR Level: B2

**Administrator Comments**

Centre stamp:       Validation stamp: 

Administrator's Signature: 

Date: 09/05/2019      Test Report Form Number: 19IN029245KAYN855G

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